AP Psych Presentations

For this project, you will be required to create a 10 minute presentation over a major part of the brain with a partner. This presentation will be worth 100 points and will be a test/project grade. The requirements and rubric are below.

**Requirements**

1. You must present some sort of visual aid during your presentation (movie, powerpoint, prezi, etc.)
2. Both members of your group must speak. If you are absent, your partner will still be required to present and you will not receive credit for the presentation.
3. You must include information about the major function of the brain. What types of behaviors does this part of the brain control?
4. How does this part of the brain work? Is it connected with other parts of the brain or does it act independently? Make sure you describe how information is received, processed, sent out, etc.
5. How did researchers discover or learn about the functions of the brain? What major research has been done involving this part of the brain?
6. What areas of the body or behaviors would be affected if this portion of the brain was injured?
7. What current research is being done with this aspect of the brain?

|  |  |
| --- | --- |
|

|  |
| --- |
| **Oral Presentation Rubric : AP Psych Brain Functions Presentation**Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **100%** | **75%** | **50%** | **0%** |
| **Major Functions****20 Points** | Shows a full understanding of the topic. Gives clear examples and presents the information well for other students. | Shows a good understanding of the topic. Gives somewhat clear examples and does a decent job presenting for other students. | Shows a good understanding of parts of the topic. Does not give many examples and does not seem to understand the major functions.  | Does not seem to understand the topic very well. Does not present the information as directed. |
| **Processes****20 Points**  | Shows a full understanding of the topic. Gives clear examples and presents the information well for other students. | Shows a good understanding of the topic. Gives somewhat clear examples and does a decent job presenting for other students. | Shows a good understanding of parts of the topic. Does not give many examples and does not seem to understand how this brain portion works.  | Does not seem to understand the topic very well. Does not present the information as directed. |
| **Research** **20 Points** | Shows a full understanding of the topic. Gives clear examples and presents the information well for other students. | Shows a good understanding of the topic. Gives somewhat clear examples and does a decent job presenting for other students. | Shows a good understanding of parts of the topic. Does not give many examples and does not seem to understand the current and past research.  | Does not seem to understand the topic very well. Does not present the information as directed. |
| **Brain Injury****10 Points**  | Shows a full understanding of the topic. Gives clear examples and presents the information well for other students. | Shows a good understanding of the topic. Gives somewhat clear examples and does a decent job presenting for other students. | Shows a good understanding of parts of the topic. Does not give many examples and does not seem to understand the effects of injury. | Does not seem to understand the topic very well. Does not present the information as directed. |
| **Time-Limit****5 Points**  | Presentation is 9-10 minutes long. | Presentation is 7-8 minutes long. | Presentation is 5-6 minutes long. | Presentation is less than 5 minutes OR more than 12 minutes. |
| **Visual Aide****15 Points** | Student uses multiple visual aides that show considerable work/creativity and which make the presentation better. | Student uses 1 visual aide that shows considerable work/creativity and which make the presentation better. | Student uses a visual which makes the presentation better. | The student uses no visual OR the props chosen detract from the presentation. |
| **Attire****10 Points**  | Business attire, very professional look. | Casual business attire. | Casual business attire, but wore sneakers or seemed somewhat wrinkled. | General attire not appropriate for audience (jeans, t-shirt, shorts). |