**Geography and History of the World**

**Instructor**: Miss Loete

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**Mission Statement**

"The Social Studies Department at Harrison HS is dedicated to using best practices to provide our students with exemplary social science education.  We will assist our students in becoming responsible citizens by focusing on the geographic, social, political and economic forces that have shaped the world we live in today.  We will use available technology and data-driven instruction to provide equity and excellence for every student."

**Class Expectations: PRIDE**

* **Preparedness**—Be in the classroom when the bell rings with necessary materials (pencil, paper, textbook, netbook, and completed assignments).
* **Respect**—Listen and follow directions. Help create a classroom environment that is conducive to learning.
* **Integrity**—Take responsibility to learn the material and show what YOU learn.
* **Determination**—Always be attentive and productive. Use time wisely.
* **Engagement**—Participate by taking notes, asking and answering questions, joining activities, and completing assignments.

**Course Description**

This class will cover a variety of topics related to the world we live in, the people that inhabit it, and their journey through time from the distant past to present day.

It is very important to understand the impact that our past has on our future, as well as the complexities of the interaction of the people of the world in this ever growing global society. This class will require you to think in a critical way that you may not have done before and if you have then you will be able to assist those in the class who have not.

**Policies and Classroom Materials**

* Materials: bring all materials to class everyday (netbook, paper, writing utensil, etc.)
* Tardies: be in your seat when it is time for class to begin
* Late Work: Work not turned in will result in half credit. No late work accepted after one calendar week.
* Grading Policies: The following scale will be used for all courses:
  + 100-90 A
  + 89-80 B
  + 79-70 C
  + 69-60 D
  + 60 and below F

**Netbook Policies**

Netbooks are to be "closed" when class begins and may only be used when permission is given by the teacher.  They are to be used for class assignments only, not for social media, and the first inappropriate use of the netbook will result in a student warning. For additional infractions, the teacher reserves the right to take the netbook from the student and send it to the office with a referral and/or Mr. DeMoss for reprogramming.

**Attendance Policy**

A student is expected to attend school regularly to derive maximum benefits from the instructional program. Each semester a student will be denied credit after the tenth absence of a class. Extensions will be provided to students who have written medical or dental excuses on file in the attendance office. Notes from doctors, dentists or other health care providers must be received by the attendance office WITHIN THREE SCHOOL DAYS OF THE DATE THE STUDENT RETRURNS TO SCHOOL. Notes not received within three days will not be accepted. When a student is denied credit in all classes, he/she will be recommended for expulsion from school; or if of legal age, will have the option to withdraw.  
All absences will accumulate toward the ten day total with the exception of the following WHEN ACCOMPANIED BY ACCEPTABLE DOCUMENTATION: (1) personal illness or injury, documented by a doctor or other health professional's statement, (2) death in immediate family. Out-of-school suspensions are marked absent but do not count toward the 10 day total. Students are not counted absent for the following WHEN ACCOMPANIED BY ACCEPTABLE DOCUMENTATION: (1) Serving as a page in the Indiana Legislature, (2) issued a court subpoena, (3) observance of a religious holiday, (4) school sponsored field trips; or (5) working at the polls on election day.

**Final Exam Policy**:

Final Exams are worth 20% of semester grades. Exams are cumulative (covering an entire semester's mastered content).

Exemption Policy- Students may exempt two final exams if the following requirements are fulfilled:

1. A or B Average
2. No more than two tardies in the course
3. No more than five regular absences
4. Maintain citizenship
5. No missing assignments

**Assessments**:

Assessments will consist of a combination of the following:

* Openers/Bellringers
* Journals
* Discussion Boards
* Class Participation
* Homework
* Quizzes
* Tests
* Projects
* Essays
* Multimedia Presentations

**Pacing Guide 1st Semester (This may change slightly as the course develops but you will be amply informed of any such change).**

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| **Weeks** | **Units** | **Standards** |
| **1-2** | Geography:   1. Latitude & Longitude 2. Map Terminology 3. Map Creation |  |
| **3-5** | Global Hearths   1. Aspects of a civilization 2. Fertile crescent 3. Neolithic revolution 4. Sumer 5. Egypt | Students will examine the physical and human geographic factors associated with the origin and development of culture hearths in various regions of the world. |
| **6-8** | Religion   * 1. Islam   2. Judaism   3. Christianity   4. Buddhism   5. Hinduism   6. Mythology | Students will examine the physical and human geographic factors associated with the origins, spread and impact of major world religions in different regions of the world. |
| **9-14** | States/Nations   1. Ancient Greece 2. Ancient Rome 3. Medieval Europe | Students will analyze and evaluate the physical and human geographic factors that contribute to the formation of states (countries) and the forces that function to either unite or bind a country together or to divide a country. |
| **15-17** | Innovation   1. Enlightenment 2. Renaissance 3. Reformation | Students will examine physical and human geographic factors that influenced the origins, major events, diffusion and global consequences of new ideas in agriculture, science, culture, politics, industry and technology. |

**Pacing Guide 2nd Semester (This may change slightly as the course develops but you will be amply informed of any such change).**

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| **Weeks** | **Units** | **Standards** |
| **1-3** | Exploration and Conquest   1. European Exploration 2. Imperialism 3. Incans, Mayans, and Aztecs | Students will examine the causes for conquest, imperialism, and cultural exchanges. Students will analyze how societies have used technology, resources, and territorial control to survive. |
| **4-9** | Innovation/Revolution   1. Enlightenment 2. Industrial: Britain/US 3. French | Students will explore industrial and social changes that caused an impact on cultures throughout the globe. |
| **10-17** | Conflict and Cooperation   1. Israel/Palestine 2. Rwanda Genocide 3. WWI 4. WWII 5. Cold War | Students will examine and analyze major conflicts throughout the world’s history. Students will understand the impact of these conflicts and global relationships and how it has shaped our world today. |